

**Report #2**

**EARLY DEVELOPMENT INSTRUMENT RESULTS REPORT**  
For Children with NO Special Needs

**Senior Kindergarten Students in [SITE], XX**  
**Spring 2011**

**Descriptive characteristics of the [SITE] 2010/2011 cohort (N=xx)**

	Number	%
Gender		
Girl		%
Boy		%
Missing		%
English/French as a Second Language (E/FSL)		
E/FSL		%
No E/FSL		%
Missing		%
Type of class		
Kindergarten		%
Pre-K/K		%
Pre-K/K/1		%
K/1		%
Other		%
Missing		%
First language		
English		%
French		%
Other Only		%
English & French (Bilingual)		%
English & Other (Bilingual)		%
French & Other (Bilingual)		%
Two Other Languages (Bilingual)		%
Missing		%
French Immersion		
French Immersion		%
Non-French Immersion		%
Missing		%

**Descriptive characteristics of the population continued**

	Number	%
Aboriginal		
Aboriginal		%
Not Aboriginal		%
Missing		%
Multiple Challenges		
Multiple Challenges		%
No Multiple Challenges		%

**Age composition**

Age at the time of teacher assessment (Feb 2011-Mar 2011) was divided into groups of 3-month intervals. The age categories are expressed as year-month; for example, 5-11 means age 5 years and 11 months.

Age Category	Number	%
3-11 to 4-1		%
4-2 to 4-4		%
4-5 to 4-7		%
4-8 to 4-10		%
4-11 to 5-1		%
5-2 to 5-4		%
5-5 to 5-7		%
5-8 to 5-10		%
5-11 to 6-1		%
6-2 to 6-4		%
6-5 to 6-7		%
6-8 to 6-10		%
6-11 and up		%
Missing		%

Please note: Months were rounded down for ages less than 15 days, and up for more than 15 days. Therefore, children aged less than 6 years 1.5 months belong to the 5-11 to 6-1 category, and children aged from 5 years 1.5 months to 5 years 4.5 months belong to the 5-2 to 5-4 category.

**Frequencies of answers to questions in Section D – Special Problems**

	Number	%
D1: Special Problems		
Yes		
D2a: Physical Disability		
Yes, Observed		%
Yes, Parents info/Diagnosis		%
D2b: Visual Impairment		
Yes, Observed		%
Yes, Parents info/Diagnosis		%
D2c: Hearing Impairment		
Yes, Observed		%
Yes, Parents info/Diagnosis		%
D2d: Speech Impairment		
Yes, Observed		%
Yes, Parents info/Diagnosis		%
D2e: Learning Disability		
Yes, Observed		%
Yes, Parents info/Diagnosis		%
D2f: Emotional Problem		
Yes, Observed		%
Yes, Parents info/Diagnosis		%
D2g: Behavioural Problem		
Yes, Observed		%
Yes, Parents info/Diagnosis		%
D2h: Home Environment/problems at home		
Yes, Observed		%
Yes, Parents info/Diagnosis		%
D2i: Chronic Medical/Health Problems		
Yes, Observed		
Yes, Parents info/Diagnosis		
D2j: Unaddressed dental needs		
Yes, Observed		%
Yes, Parents info/Diagnosis		%

D2k: Other		
Yes, Observed		%
Yes, Parents info/Diagnosis		%

D4: Child Receiving School Based Support		
Yes		%
No		%
Missing		%

D5a: Child Currently Receiving Further Assessment		
Yes		%
No		%
Missing		%

D5b: Child Currently on Wait List to Receive Further Assessment		
Yes		%
No		%
Missing		%

D5c: Do You Feel that this Child Needs Further Assessment		
Yes		%
No		%
Missing		%

**Frequencies of answers to questions in Section E – Additional Questions**

	Number	%
E1: Child attended an early intervention program		
Yes		%
No		%
Missing		%
E3: Child attended any other language or religion classes		
Yes		%
No		%
Missing		%
E4: Child attended an organized part-time pre-school/nursery school		
Yes		%
No		%
Missing		%
E5: Attended Pre-Kindergarten		
Yes		%
No		%
Missing		%
E6: Attended Aboriginal Head Start Program (on or off reserve)		
Yes		%
No		%
Missing		%
E7: Parent volunteered in classroom or school		
Yes		%
No		%
Missing		%
E2: Non parental care:		
Yes		%
No		%
Missing		%
E2a: Centre-based, licensed, non-profit arrangement		
Yes		%
E2b: Centre-based, licensed, for profit arrangement		
Yes		%
E2c: Other home-based, licensed arrangement		
Yes		%

E2d: Other home-based, unlicensed, non-relative arrangement		
Yes		%
E2e: Other home-based, unlicensed, relative arrangement		
Yes		%
E2f: Child's home, non-relative arrangement		
Yes		%
E2g: Child's home, relative arrangement		
Yes		%
E2h: Other		
Yes		%
E2i: Type of arrangement		
Full-time		%
Part-time		%
Missing		%

### **Special Skills and Special Problems**

The table below shows the distribution of the numbers of Special Skills and Special Problems in this cohort of children. The minimum and maximum numbers indicate the smallest or largest number of Special Skills/Problems in this cohort. The mean number indicates the average number of Special Skills/Problems in this cohort. The Special Skills are based on teacher observation (from Section B) and the Special Problems are the combined number of teacher observed problems and parent information/diagnosis (from Section D).

<b>Special Skills/Problems</b>	<b>Min</b>	<b>Max</b>	<b>Mean</b>
Special Skills*	0.00		
Special Problems**	0.00		

Children in the [SITE] cohort had a minimum of zero special skills and a maximum of seven. On average each child had 0.41 special skills.

Children in the [SITE] cohort had a minimum of zero special problems and a maximum of five. On average each child had 0.14 special problems.

**\*Special Skills:**

Section B

Questions 34 to 40

Minimum possible: 0

Maximum possible: 7

- 34. Demonstrates special numeracy skills or talents
- 35. Demonstrates special literacy skills or talents
- 36. Demonstrates special skills or talents in art
- 37. Demonstrates special skills or talents in music
- 38. Demonstrates special skills or talents in athletics/dance
- 39. Demonstrates special skills or talents in problem solving in a creative way
- 40. Demonstrates special skills or talents in other areas

**\*\*Special Problems:**

*(Teacher Observed and Parent Info/Diagnosis)*

Section D

Questions 2a to 2k

Minimum possible: 0

Maximum possible: 11

- |                                     |                                       |
|-------------------------------------|---------------------------------------|
| 2a. physical disability             | 2b. visual impairment                 |
| 2c. hearing impairment              | 2d. speech impairment                 |
| 2e. learning disability             | 2f. emotional problem                 |
| 2g. behavioural problem             | 2h. home environment/problems at home |
| 2i. chronic medical/health problems | 2j. unaddressed dental needs          |
| 2k. other                           |                                       |