

(literacy tutoring program)

Questionnaire for Resource Teachers:  
Post- tutoring survey of help/support to tutors

Date of contact:

Name of School Resource Teacher/Teacher:

Name of School:

Length of time involved in the program:

Grade(s) taught:

Our research with the tutors is showing that they learned a great deal about reading instruction, reading strategies, and strategies for children with learning disabilities. We don't know just how or from whom they learned these things. For instance, how much was hands on experience from working with the child and using the tutor manual, and how much resulted from guidance or resource material they gained from the school resource teachers, or other staff associated with the program.

1. Think about your interactions with individual tutors and what the tutors might have learned from you at those times. Could you describe the nature of those interactions even if they were very informal?

2. Did you provide any handouts, suggestions for activities that you might have provided to individual tutors? What were the titles of the handouts?

3. Did you have any group meetings and if you did what was the nature of those meetings?

4. Could you describe any other learning that took place with the tutors that we have not covered? Were there any specific materials or reading 'special needs' information communicated? .

From Learning Disabilities Association of Peterborough and Trent School of Education and Professional Learning, Peterborough ON, 2002.

Questionnaire for Resource Teachers cont.

5. What were the most common strategies or materials that you gave to tutors to use with their children?

6. What are your thoughts about how the tutors learned so much?

Thank you very much for taking the time to answer these questions.

From Learning Disabilities Association of Peterborough and Trent School of Education and Professional Learning, Peterborough ON, 2002.

**TEACHER QUESTIONNAIRE**  
(AFTER SCHOOL PROGRAM)

Date: \_\_\_\_\_  
YR/MO/DAY

SCHOOL \_\_\_\_\_

GRADE \_\_\_\_\_

1. Did you know before this which of your students participated in the After School Program? Yes \_\_\_\_\_ No \_\_\_\_\_
2. Looking at the list provided, what percentage of children in your class attended the After School Program?  
**(please circle the appropriate choice)**
  - a) less than 25%
  - b) 25-50%
  - c) over 50%
3. How aware are you of the activities that take place in the After School Program?
  - a) completely unaware
  - a) somewhat aware
  - b) reasonably aware
  - c) very aware
4. Based on what you have heard parents say, what is the reason most children attend the After School Program?  
**(Circle all responses that apply)**
  - a) because of a lack of sufficient after-school care in the community
  - b) because of the homework and computer help available
  - c) because of recreational sports, arts and musical activities
  - d) because of opportunities to play with other children
  - e) because of adult supervision available
  - f) don't know
5. Have you ever referred parents to the After School Program for their child?  
Yes \_\_\_\_\_ No \_\_\_\_\_

**SCALE FOR NEXT QUESTIONS:**

1. **no improvement noticed**
2. **minimal improvement noticed**
3. **fair improvement noticed**
4. **great improvement noticed**
5. **remarkable improvement noticed**

6. During this school year, did you see any change in **how frequently** After School Program participants completed their homework?

**Please circle the appropriate number (referring to above scale.)**

Scale: 1    2    3    4    5

7. Did you see any change in After School Program participants' **ability to do** their assignments and class work?

**Please circle the appropriate number**

Scale: 1    2    3    4    5

from House of Friendship, Kitchener, ON, 2004

8. Did you notice any change in After School Program participants' social interaction? e.g. ability to get along with others, make friends, include others, co-operate with others, attempts to resolve conflict peacefully, etc.

Please circle the appropriate number

Scale: 1 2 3 4 5

Comments: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9. Have you noticed any other changes in After School Program participants at school? Yes \_\_\_\_\_ No \_\_\_\_\_

[If yes] What were they?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

10. Have you heard any comments from children about the After School Program? (e.g., activities, experiences, relationships)

Yes \_\_\_\_\_ No \_\_\_\_\_

[If yes] Could you tell us what they were?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

11. Have you heard any comments from parents about the After School Program?

Yes \_\_\_\_\_ No \_\_\_\_\_

[If yes] Could you tell us what they were?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

12. Do you have any suggestions about ways to improve the After School Program?

Yes \_\_\_\_\_ No \_\_\_\_\_

[If yes] Please tell us what they are.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Thank you for helping us evaluate our After School Program!**

**SCHOOL STAFF POST-PROGRAM EVALUATION**  
**Community After School Program**  
**(CASP)**

In order for CASP to meet the program goals and better serve children in the community, feedback is needed from teachers and the school administration. Thank you for your time and input to the CASP program. **Please answer the following questions based on your observations of your students in the after school program.**

1	2	3	4	4
I do not know	Strongly Disagree	Disagree	Agree	Strongly Agree

Please circle the appropriate number according to the scale above.

1. I feel the children at this school benefit from the after school program. 1 2 3 4 5

Please comment on your reasons.. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2. There is a need for after school recreational opportunities for children at this school. 1 2 3 4 5

Please comment. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3. Children’s confidence and self esteem have improved as a result of this program. (e.g. asks questions in class, participates in class discussions) 1 2 3 4 5

Please comment. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4. The CASP program is valued at our school. (e.g., staff and administration talk positively about or assist the program) 1 2 3 4 5

Please comment. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Adapted from the Albert Park/Radisson Heights Community After-school Program, Calgary AB, 2003.

5. I have seen improved academic skills in the children in my class since being in CASP.

1 2 3 4 5

Please specify how.

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6. From my knowledge of families, some of these children would be left unsupervised without CASP.

1 2 3 4 5

Please comment.

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7. Additional comments to help us improve the program?

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Adapted from the Albert Park/Radisson Heights Community After-school Program, Calgary AB, 2003.